



Farcet CofE Primary School

Safeguarding Newsletter

Spring 2025 (1) Issue 1

Dear Farcet Families

Welcome to the first edition of the 2025 Safeguarding Newsletter for parents.

What is safeguarding? Safeguarding is the action that is taken to promote the welfare of children and protect them from harm. Safeguarding means:

- Protecting children from abuse and maltreatment
- Preventing harm to children's health or development
- Ensuring children grow up with provision of safe and effective care
- Acting to enable all children and young people to have the best outcomes.

What to do if you are worried about a child

Firstly, please report your concern to one of the following DSLs at Farcet CofE Primary School: **Miss Sadler (Lead DSL/Headteacher)**, **Miss Roberts (Deputy DSL/Deputy Head)** or **Mrs Oldfield (DSL/Family Worker)**.

Alternatively, during out of school hours, if you have concerns that a child is suffering from harm, please use the following link to report your concern: [Safeguarding children and child protection | Cambridgeshire County Council](#)

Who's who at Farcet CofE Primary School

Lead Designated Safeguarding Lead:
Miss Sadler
(Headteacher)

Deputy Designated Safeguarding Lead:
Miss Roberts (Deputy Head)

Designated Safeguarding Lead:
Mrs Oldfield (Family Worker)

Governor Responsible for Safeguarding:
Kayleigh Sergeant
(Chair of Governors)

Useful acronyms and vocabulary about safeguarding

DSL: Designated Safeguarding Lead

PREVENT: Part of the PREVENT

Governments Counter Terrorism Strategy to stop children/adults being drawn into extremism

CP: Child Protection

Early Help: Providing Early Help support as soon as problems emerge at any point in a child's life.

TAC: Team Around the Child (part of Early Help)

TAF: Team Around the Family (part of Early Help).



Safer Internet Day

11th February 2025

Safer Internet Day took place on the 11th February 2025. The theme for this year was *Too Good to be True? Protecting yourself and others from scams online.*

This Safer Internet Day, the children and their teachers undertook activities to start conversations with children in KS1 and KS2 about how to spot, respond and report different types of scams online.

The KS1 children undertook different games and had a class discussion about how they would feel if they were scammed and most importantly, who they should tell if they were worried.

The KS2 children discussed what an online scam is and through class discussions were able to provide examples of scams that might occur online. They were also provided with different scenarios and they had to decide whether it was an online scam or not. They also learnt what the word phishing meant too.



NSPCC Free Online Safety Workshop for Parents

The NSPCC have created a free online safety virtual workshop for parents. The video lasts for forty minutes and provides parents with information as to how they can keep their children safe online. The presentation considers the following information:

- Online bullying
- Mental Health
- Social Media
- Signposting to organisations and resources to support parents.

If you would like to watch the forty minute video to keep you informed as to how you can keep your child safe online, please click on the following link:

[Free online safety virtual workshop | NSPCC](#)





What is CEOP?

You may have seen the CEOP link on our school website. CEOP stands for Child Exploitation and Online Protection. CEOP is a **law enforcement agency** and helps keep children and young people safe from sexual abuse and grooming online. Referrals to CEOP can be made by a child/young person, a friend or an adult if they have concerns regarding a child's online activity. The CEOP website provides guidance as to how to report concerns: [CEOP Safety Centre](#)

We have prepared key information on the school website for parent to access important documents and contact details. Please click on the school website link to find the safeguarding documents and useful resources, plus websites too: [Safeguarding Advice](#)

GOOD TO KNOW – MINIMUM AGES FOR POPULAR APPS



Facebook (minimum age 13) – lets users create their own profiles, share status updates, pictures, videos and chat with other users and also has a messenger app.



Instagram (minimum age 13) – allows users to alter photos, upload them and share to other social networking sites. Photos and videos can be sent directly to specific users.



Snapchat (minimum age 13) – a photo-sharing app where users can send photos or videos to their friends. These will display on screen for up to ten seconds before being deleted, although it is possible to take screenshots of messages and download other apps designed to capture and save Snapchat content.



TikTok (minimum age 13) – TikTok users can make their own short videos on the mobile app and often like to have music accompany these. The users have creative control over the videos. Other TikTok users can 'react' to videos they see by filming their responses alongside the original video, or 'duet' by making a video alongside another video.



X (minimum age 13) – a social network that lets users send and read messages limited to 280 characters.



Tumblr (minimum age 16) – a social networking site where users can post blogs and follow other people's blogs. Some of the content on this site includes sexual and/or pornographic images.



WhatsApp (minimum age 13) – a free-of-charge, real-time messaging service. Users can share images and videos, take part in 'group chats' and share locations. As it's based on knowing the user's phone number, you can only message users if you already have this information.



YouTube (minimum age 13) – allows users to watch, create and comment on videos. The dislike button can create insecurities with content posted even if comments are turned off for the video.

Safer Internet Day 2025 at Farcet CofE Primary School



Spotting Phishing

Hey you!
I'm one of the game admin and I
cn offering u FREE premium membership!
All you have to do is click [here](#) and
enter your email address and password.
This offer expires in 10 minutes!
Don't miss out!

PinkUnicorn1410

Spotting a scam

!!!WINNER!!!
You've won a PS5
gaming console
worth \$1,000!
[CLAIM NOW](#)

SCAM

Sounds too good to be

90% OFF LOOT BOX!
Click [here](#) to enter
your name, address
and payment details
to get a loot box for
90% less!

SCAM

Contact you
did not expect

Asks for personal
information

Money or trade
requested

LEVEL 3

Craft a password using this recipe.
Do this activity in your head. Never share or write your password down!

Ingredients:

- 3 random words
- at least 1 number
- at least 1 symbol
- some capital letters

Method:

- combine ingredients and mix up the order

Creating a safe password

Luther King class joined in with the BBC Live Lesson for Safer Internet Day 2025. They undertook activities to spot phishing, spotting a scam and learnt how to create a safe password.



National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



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How does this game/app work?
Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



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Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



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Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL, OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.



